

Instruction	Language	Social	Cultural and Linguistic Knowledge
Explicit and Systematic Instruction	Multilingual Language Use	Warm and Supportive Environment	Knowledge of Student Cultural Background
New skills, content and strategies are explicitly introduced, modeled, and guided to maximize goal attainment.	Students are encouraged to speak and participate in the language they are most comfortable using.	The classroom is structured so students feel included, safe, and appreciated by other students and the teacher.	The lesson plan and activities reflect the teacher's awareness of students' cultural and familial backgrounds, values, and customs.
Responsive Feedback	Supportive and Scaffolded Vocabulary Instruction	Connection to Students' Experiences	Diverse Learning
Students receive culturally sensitive, ongoing and immediate feedback regarding responses and participation.	Students receive explicit support to develop academic and discipline-specific vocabulary in written and spoken forms.	References are made to students' families and lived experiences during instruction.	Students' culture, language, and experiences are leveraged to scaffold and differentiate learning.
Critical Thought and High Expectations	Syntactic Instruction	Social Justice	Multiple Perspectives
Students are taught to think critically by integrating their cultural and linguistic experiences with challenging content.	Students are explicitly taught syntax through functional grammar.	Conversations about challenges and socio-political inequalities are honest and explicit.	Discussions are structured to value and encourage multiple perspectives reflecting students' cultural, language and racial identities.
Engagement	Respect for Language and Dialect	Collaboration	Materials
Students are engaged, responsive and active learners.	Cross-linguistic connections, including contrastive analysis and code switching, foster respect for all languages and dialects.	Students are encouraged to work collaboratively, to problem solve, and to have opportunities to investigate ideas.	Instructional materials reflect the contributions of a variety of culturally and linguistically diverse individuals.

